

What a Wonderful World

Sam Cooke late 1950s

[G] [Em] [G] [Em]

[G]Don't know much about [Em]history, [C]don't know much bi-[D]ology
[G]Don't know much about a [Em]science book, [C]don't know much about the
[D]French I took

[G]But I do know that [C]I love you
[G]And I know that if you [C]love me too
What a [D]wonderful world this could [G]be

[G]Don't know much about ge-[Em]ography, [C]don't know much trigo-[D]nometry
[G]Don't know much about [Em]algebra, [C]don't know what a slide [D]rule is for

[G]But I do know one and [C]one is two
[G]And if this one could [C]be with you
What a [D]wonderful world this could [G]be

Now [D] I don't claim to [G]be an 'A' student
[D]But I'm tryin' to [G]be
I think that [A7]maybe by being an [A]'A' student, baby
[A7]I could win your [D7]love for me

[G]Don't know much about [Em]history, [C]Don't know much bi-[D]ology
[G]Don't know much about a [Em]science book, [C]Don't know much about the
[D]French I took.

[G]But I do know one and [C]one is two
[G]And if this one could[C]be with you
What a [D]wonderful world this could [G]be

La ta, [G]ta ta ta ta... [Em](history), [C]Mmm... (bi-[D]ology)
Woah, la [G]ta ta ta ta ta ta ta, [Em](science book)
[C]Mmm... [D](French I took)

[G]But I do know that [C]I love you
[G]And I know that if you [C]love me too
What a [D]wonderful world this could [G]be [C] [G]

